

JULY 18

CONNECTION & CONFLICT
WHY RESTORATIVE JUSTICE MATTERS
Center for Restorative Justice
at Suffolk University



Center for Restorative Justice

AGENDA – JULY 18th, 2023

9:00AM - 11:00PM

- Opening
- Check-in
- Connection and Conflict
- The Restorative Justice Paradigm

H BREAK

1:00PM - 4:00PM

- Reflections on Conflicts as Property
- Check-out
 - Closing

ative Justice

Property of the Center for Restorative Justice at Suffolk University "Your teachers Are all around you. All that you perceive, All that you experience, All that is given to you or taken from you, All that you love or hate, need or fear Will teach you— If you will learn."



The Parable of the Sower, - Octavia Butler

CHECK-IN

How does it feel to come back together?





Resiliency Strength Respect Humility Wonder Awe

Change Curiosity Communication

Openness of possibility Importance of our Roots

Appreciation for gifts that brighten our lives and our new days

Everything has value Being present Beauty in lived experience

Humor O De Connection T The Appreciation

Listening for subtleties Inherent worthiness

We are all part of the earth - we send and receive energy

Gratitude Appreciation of stillness Community

Power of connecting to nature Respect Generosity

Be patient and be mindful Healing presence of nature Power in growth

Beauty where you find it Open Mindedness Patience

Our Guidelines: What do you need from yourself and others in our circle in order to fully participate?

- Express as much vulnerability as you would like to offer
- Take the lesson / Leave the story and details
- Give Grace to self and others in learning process and taking care of needs
- Allow time to process, allow a moment before a round starts
- Courage
- Willingness to be vulnerable
- Curiosity
- Be present
- Patience with self and others
- Come open to learn
- Take care of Self in balance of taking care of the circle
- Honor the Talking piece
- Reserve judgement

- Speak and listening from the heart
- Be You
- Be aware of defenses to stay open
- Good Humor/ Good Faith
- Open to need for questions/clarification
- Trust you know what you are saying
- Freedom to think out loud without judgement
- Be mindful of Mind, Body and Soul
- Power to pass, respect silence as a voice
- Be aware and work toward becoming more aware of biases
- Separate individuals from the systems they work for
- Trust each other and Trust the circle
- Honesty and acceptance of honesty
- Come open to learn and unlearn
- Openness to be called in to these guidelines and to understanding each others' interpretation of them



PENING AND CLOSING

- · Participants will help co-keep our circles by doing openings and closings the next 8 days we have together.
- · Because our time is precious and immersive, we need openings and closings to be meaningful and short.

Property of the

See list below for your day:

DAY 2: Tuesday, July 18th: Michael and Celeste

DAY 3: Wednesday, July 19th:

DAY 4: Thursday, July 20th:

DAY 5: Friday, July 21st.;

DAY 6: Saturday, July 22nd:

DAY 7: Monday, July 24th: ter for Restorative Justice
DAY 8: Tuesday, July 25th:

DAY 9: Wednesday, July 26th:

DAY 10: Thursday, July 27th: Circle Process Training with Kay Pranis

DAY 11: Friday, July 28th: Circle Process Training with Kay Pranis

· Please try to connect them to the focus of the day

DEFINITIONS OF RESTORATIVE JUSTICE

Fania Davis's

"Consonant with African and other indigenous communitarian values, restorative justice is profoundly relational and emphasizes bringing together everyone affected by wrongdoing to address needs and responsibilities and to heal the harm to relationships and community, to the degree possible. While often mistakenly considered only a reactive response to harm, restorative justice is also a proactive relational strategy to create a culture of connectivity where all members of a community thrive and feel valued."

Danielle Sered's

"RJ is a decision-making process that involves those most directly impacted by a given harm in identifying the pathway toward repair - and then carrying out the actions to get there."

Howard Zehr's

"Restorative Justice is an approach to achieving justice that involves, to the extent possible, those who have a stake in a specific offense or harm to collectively identify and address harms, needs and obligations in order to heal and put things as right as possible."



LUNCH & JOURNALING



Read/Skim from Prep Guide:

Question 1 on Building a Trauma Informed Restorative School: What are the hidden assumptions/ideas/values in our current educational institutions? How does our current educational system relate to the criminal legal system - what connections do you see and feel everyday as teachers and educators?

Question 5 on Until We Reckon:

Sered claims that one of the greatest harms of the criminal legal system is suggesting we don't know how to solve the problems between us and amongst us. Is this true? What does community have to do with public safety?

Read//Skir

Read//Skim:
Danielle Sered, Until We Reckon ch. 4 Displacing Incarceration pp. 129-153 (Stories of Elwin, Elijah and Donnell; Shawn and Daquan; Carl and Frederico)

Joe Brummer & Margaret Thorsborne, Building a Trauma Informed Restorative School A New Lens on Behavior ch. 1 pp.29-39 & Trauma and the Art of Connection ch.2 pp. 43-70

EXCHANGE

What is an insight you got from Building a Trauma Informed Restorative School?

How does *Until We Reckon* Stories of Elwin, Elijah and Donnell; Shawn and Daquan; Carl and Frederico relate to what you answered in Q5 about the relationship between community and public safety?





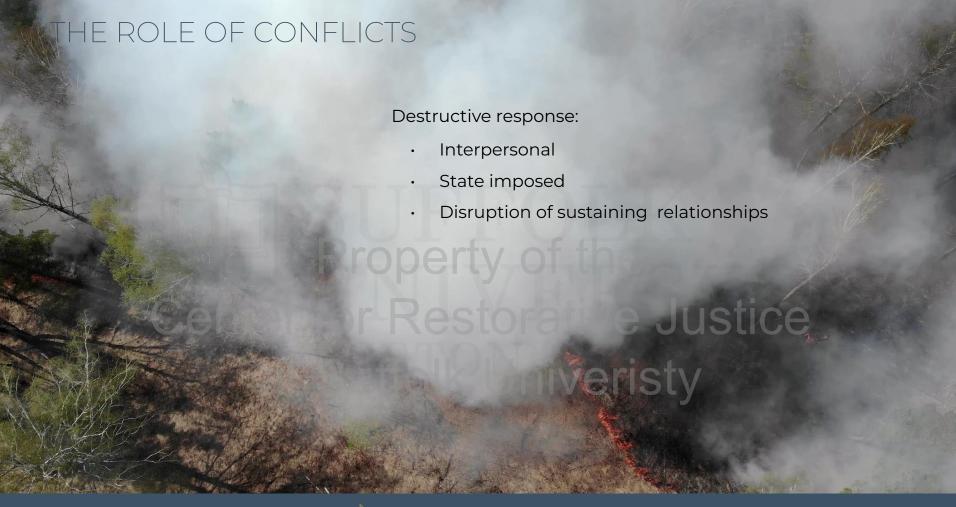
PAIR 'N SHARE

Share a conflict you were in that felt destructive.

Share a conflict you were in that felt generative.

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THE ROLE OF CONFLICTS

Generative response

- Interpersonal
 - Protection from violence is grounded in relationships
 - Creative repair
- Systemic
- Area of exploration TOT RES
 - Opportunities: potential for activity, norm/agreement clarification

 Conflict is tied to transformation



CHECK-OUT



HOMEWORK

DUE NEXT CLASS:

- Watch: <u>Circle Up</u> Password: forgive0723
- Read: Howard Zehr, Little Book of Restorative Justice
- And, Circle Up Facilitators' Guide
- Read: Rupert Ross, *Returning to the Teachings, Exploring Aboriginal Justice*, chapters 1 (focus 3 Cree Women pp, 2-12), 3 and 4, 5.
- Opening and Closing for DAY 3, Wednesday, July 19th:



Closing

"Keep your thoughts positive because your thoughts become your words. Keep your words positive because your words become your behavior. Keep your behavior positive because your behavior becomes your habits. Keep your habits positive because your habits become your values. Keep your values positive because your values become your destiny."

- Mahatma Gh<u>andi</u>

"The wounded child inside many males is a boy who, when he first spoke his truths, was silenced by paternal sadism, by a patriarchal world that did not want him to claim his true feelings.

The wounded child inside many females is a girl who was taught from early childhood that she must become something other than herself, deny her true feelings, in order to attract and please others.

When men and women punish each other for truth telling, we reinforce the notion that lies are better.

To be loving we willingly hear the other's truth, and most important, we affirm the value of truth telling. Lies may make people feel better, but they do not help them to know love."

- bell hooks





PAIR 'N SHARE

Think of a time you caused harm. When responding to conflict or harm, a restorative approach consists in asking these key questions:

- What happened?
 What were you thinking and feeling at the Derty Of the time of the incident?
- What have you thought about since?
- What have you thought about since?
 Who has been affected by what happened CSTOTALLY BUSINESS AND A STOTAL S and how? How have you been affected?
- What about this has been the hardest for you?
- What do you think needs to be done to makes things as right as possible?



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